

# Christina S. Haynes

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## EDUCATION

**Ph.D., Education and Human Ecology**, The Ohio State University, Columbus, OH (Spring 2013)

*Research Area:* Social and Cultural Foundations

*Dissertation Title:* Tightrope Walkers: Narratives of Academically Successful African American Women

*Committee:* Mary E. Thomas (chair), Tatiana Suspitsyna, and Beverly Moss

**M.A., African American and African Studies**, The Ohio State University (Spring 2004)

**B.A., English; B.A., History**, Louisiana State University, Baton Rouge, LA (Fall 2001)

## ACADEMIC APPOINTMENTS

**Assistant Professor**, Pennsylvania State University, Department of African American Studies (Spring 2022-)

**Associate Research Professor**, Pennsylvania State University, Department of African American Studies (Fall 2020-Fall 2021)

**Associate Teaching Professor**, Pennsylvania State University, Department of Women's, Gender, and Sexuality Studies and Department of African American Studies (Fall 2019-Spring 2020)

**Visiting Professor**, University of Kentucky, Department of Gender and Women's Studies and African American and Africana Studies Program (Fall 2018-Spring 2019)

**Assistant Professor**, University of Wisconsin, La Crosse, Women's, Gender & Sexuality Studies (Fall 2013-Spring 2018)

**Associate Lecturer**, University of Wisconsin, La Crosse, Educational Studies, Women's, Gender & Sexuality Studies, and the Institute of Ethnic & Racial Studies (Spring 2010-Spring 2013)

**Adjunct Faculty Member**, Tallahassee Community College, the School of Education (Fall 2008-Spring 2010)

**Teaching Assistant**, The Ohio State University, Department of African American and African Studies (Fall 2002- Spring 2004)

## **PUBLICATIONS**

### **Journal Articles**

Haynes, C. (2023). An education scholar and a tightrope walker: Reflexivity and self-discovery through the research on how African American women navigate the contested spaces of predominately White colleges and universities. Accepted in the *International Journal of Multicultural Education (IMJE)*.

Haynes, C. (2019). A Loophole of retreat? Predominately White institutions as paradoxical spaces for high achieving African American women. *International Journal of Qualitative Studies in Education*, 8(32), 998-1018.

Haynes, C. & Block, R. (2019). Role-Model-In-Chief: Understanding a Michelle Obama effect. *Politics and Gender*. 3(15), 1-38.

Haynes, C. (2019). There's no place like home? African American women in the residential halls of a predominantly White Midwestern university. *Gender and Education*, 4(31), 525-542.

Block, R. & Haynes, C. (2014). Taking to the airwaves: Using content analyses of survey toplines and filmographies to test the "Michelle Obama image transformation" (MOIT) hypothesis. *National Political Science Review*, 16(97), 97-114.

Haynes, C. (2011). "You expect me to be that way?" Academically successful African American women's counter-narratives to stereotypical images. *Enrollment Management Journal*, 5, 38-62.

### **Book Chapters**

Block Jr., R. & Haynes, C. (2020). Exploring the oral histories of African Americans who support Donald Trump. In Robert Browning (Ed.), *The C-SPAN Archives: Advancing the Research Agenda* (vol. 5, pp. 67-97). West Lafayette, IN: Purdue University Press.

Haynes, C. & Block Jr., R. (2015). 'Mom-In-Chief' rhetoric as a lens for understanding policy advocacy: Generating hypotheses using video footage from Michelle Obama's speeches. In Robert Browning (Ed.), *The C-SPAN Archives: Advancing the Research Agenda* (vol. 2, pp. 165-190). West Lafayette, IN: Purdue University Press.

Haynes, C. (2007). New Orleans, Louisiana riots of 1866. In W. Rucker and J. Upton (Ed.), *Encyclopedia of African American Race Riots* (vol. 1, pp. 451-459). Westport, CT: Greenwood Press.

### **Book Reviews**

Haynes, C. S. (2021). [Review of the book *Michelle Obama and the FLOTUS effect: Platform, presence, and agency*, by Heather E. Harris and Kimberly R. Moffitt (2020). Lanham, MD: Lexington Books]. *Journal of Race, Ethnicity, and Politics*, 6:1, 296-298.

Haynes, C. (2019). [Review of the book *Invisible No More: Police violence against Black women and women of color*, by Andrea J. Ritchie (2017). Boston, MA: Beacon Press]. *The Journal of African American History*, 104:2, 114-117.

Haynes, C. (2011). [Review of the book *More than just race: Being black and poor in the inner city*, by William Julius Wilson]. *The Journal of African American History*, 96:2, 190.

Haynes, C. (2005). [Review of the book *Laboring women: Reproduction and gender in new world slavery*, Jennifer L. Morgan]. *The Journal of African American History*, 90, 426-427.

### **Under Review**

Haynes, C. (Under review) Messenger-in-Chief: Michelle Obama is a key combatant in the war Against Mis(Dis) information. *National Review of Black Politics*

### **Work-In-Progress**

Book Manuscript. *A Little bit of nothing: Narratives of academically successful Black women at predominately-White institutions.*

## **CONTRACTS, GRANTS, AND SPONSORED RESEARCH**

Haynes, Christina (Co-Principal), Block Jr., Ray (Co-Principal), C-SPAN Education Foundation Grant program, May 10, 2018. For funding a project titled, "African Americans who support Trump." Proposed: \$2,500, Amount Funded: \$2,500.

Haynes, Christina (Co-Principal), Block Jr., Ray (Co-Principal), C-SPAN Education Foundation Grant program, May 28, 2014. For funding a project titled, "Black-Woman Stereotypes, Policy Rhetoric, and the Politics of Media Depiction: A Content Analysis of Video Footage from Michelle Obama's Speeches." Proposed: \$2,500, Amount Funded: \$2,500.

Arney, Jo (Principal), Arney, Jeremy (Co-Principal), Block Jr., Ray (Co-Principal), McDougal, Stephen L (Supporting), Van Liere, Adam (Supporting), Manrique, Cecilia G (Supporting), Haynes, Christina (Other), Kopp, Bryan M (Other), Blind Peer Review: An Investigation of Student Learning (Funded), UW System Grant, \$11400. (September 2011 - August 2012).

## **RESEARCH RELATED PRESENTATIONS**

Haynes, C. S., Block Jr., R., "Using Dedoose to Explore the Oral Histories of African Americans who Support Trump." C-SPAN Education Foundation Conference, C-SPAN and Purdue University (October 2018, West Lafayette, IN)

Haynes, C. S., Block Jr., R., Collaborative Multiracial Post-Election Survey Summer Research Workshop and Planning Meeting at UCLA (July 2018, (August 2018, Los Angeles, CA)

Haynes, C.S., "There's no place like home? African American women in the residential halls of a predominantly White Midwestern university." American Education Research Association (May 2017, San Antonio, TX)

Haynes, C. S., Block, R., "Black Women Stereotypes, Policy Rhetoric, and the Politics of Media Depiction: A Content Analysis of Video Footage from Michelle Obama's Speeches." C-SPAN Education Foundation Conference, C-SPAN and Purdue University (November 2014, West Lafayette, IN)

Haynes, C. S., "The (En)Lightening of Michelle Obama: Race, Femininity, and the Transformation of the First Lady's Public Image." Midwest Political Science Association Conference (March 2011, Chicago, IL)

Haynes, C. S., "'You expect me to be that way?': Academically successful African American women counter-narratives to stereotypical image." American Education Research Association (April 2011, Denver, CO)

Haynes, C. S. "Picturing the First Lady: A Mixed-Method Analysis of Photo Coverage of Michelle Obama During the 2008 Presidential Election Cycle." Midwest Political Science Association Conference (March 2012, Chicago, IL)

Haynes, C. S., "Not Surviving but Thriving: Theorizing Identity Formations of Successful Undergraduate African American Women." American Education Research Association (April 2010, San Diego, CA)

Haynes, C. S., "Subjectivity, Identity, and Space: Methodological Issues in Narratives of Successful African American Women at Predominately White Institutions." American Education Research Association (April 2009, Chicago, IL)

## **COURSES TAUGHT**

### **Pennsylvania State University**

AFAM 083: First Year Experience Course

WMST 100: Introduction to Women's and Gender Studies

AFAM 100: Living While Black: Themes in African American Thought and Experience

WMST 301: Sexualities, Gender, and Power: Feminist Thought and Politics

WMST 497: Autobiography: Gender, Race, and Identity

### **The University of Kentucky**

AAS 200: Introduction to African American Studies

GWS 201: Gender and Popular Culture

### **University of Wisconsin- La Crosse**

ERS 100: Introduction to Ethnic and Racial Studies

EFN 205: Understanding Human Differences

WGS 100: Introduction to Women's Gender and Sexuality Studies

WGS 360: Hip Hop Culture, Race, and Gender

WGS 259: Girls and Women in Sports

WGS 331: Images of African American Women

WGS 330: Black Feminist Thought

WGS 330: Autobiography: Gender, Race, Identity

### **Tallahassee Community College**

EDF 2085: Teaching Diverse Populations

### **The Ohio State University**

AFAMAST 1101: Introduction to African American and African Studies

## **DIRECTED STUDENT LEARNING**

### **Graduate Student Research**

Tiffany Bohm, University of Northern Illinois, PhD, "A Phenomenological Analysis of the Gender Integration Policies of the U.S. Military: 1980 to 2013", Completed, (October 2014 - March 2015)

## **Undergraduate Student Research**

Brittany Long, "Colorism: Perceptions of Beauty." National Conference on Undergraduate Research (April 2014, Lexington, Kentucky)

## **SERVICE**

February 2023	Reviewer for ARC Postdoctoral Scholar book conference
October 2022	Committee member, VSP search committee
October-November 2022	Junior faculty roundtable
March 2022	AERA review for article manuscript
February 2022	Reviewer, Africana Research Center Postdoctoral Scholars
September 2013 - May 2015	Library Liaison, University of Wisconsin-La Crosse
April 2014 - August 2014	Member, Administrative Department Assistant Search Committee, University of Wisconsin-La Crosse
February 2014 – May 2014	Member, Fraternity and Sorority Strategic Planning Committee, University of Wisconsin-La Crosse
April 2012	Discussant, History of Barbie Week/Film Screening of Killing Us Softly, University of Wisconsin-La Crosse

## **Service Presentations**

Haynes, Christina, Cooper Stoll, Laurie, Goodenough, Amanda, Block Jr., Ray, Martin-Stanley, Charles, "UWL Speaks on Race: Action!", Institute on Social Justice, University of Wisconsin-La Crosse (April 2015, La Crosse, WI)

Haynes, Christina, Cooper Stoll, Laurie, Block Jr., Ray, Martin-Stanley, Charles, Goodenough, Amanda, "UWL Speaks on Race: Learn", Institute on Social Justice, University of Wisconsin-La Crosse (April 2015, La Crosse, WI)

Haynes, Christina, Cooper Stoll, Laurie, Block Jr., Ray, Martin-Stanley, Charles, "UWL Speaks on Race: Listen", Institute on Social Justice, University of Wisconsin-La Crosse (March 2015, La Crosse, WI)

Haynes, C., Block Jr., R., Department of Psychology, "Using Qualtrics Panels Service to Explore the impact of Black Women's Stereotypes of Public Perceptions of Michelle Obama" University of Wisconsin-La Crosse (March 2014, La Crosse, WI)

Vandenberg-Daves, Jodi E, Haynes, Christina, Denlinger, Elise R, "Panelist/Film Discussant, 'The Color of Beauty'", Asian, Latina, African, Native American Womxn, University of Wisconsin-La Crosse (March 2014, La Crosse, WI)

Haynes, Christina, "Space, Identity and Achievement: Experiences of academically successful African-American women at predominately- White institutions. Presented at the Black Student Association meeting at University of Wisconsin-La Crosse (March 2011, La Crosse, WI)